



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2015

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name St James Primary School

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Contact Person Mr John Bates

Principal's Foreword

Introduction

St James is a Catholic Primary School belonging to the Parish of St James at Coorparoo providing educational excellence for students from Prep to Year Six. The St James School Community is made up of children, parents, teachers and staff who aim to uphold its motto "Learn and Act with Heart and Mind".

Our school provides a co-educational environment, catering for a diverse range of learning needs within a nurturing small school setting. The high quality of educational experience for students at this school is due to collaborative planning, assessment and monitoring of student learning and progress and the participation of its dedicated staff in whole school quality professional development. A variety of extracurricular activities and distinctive curriculum offerings available assist in ensuring that a diversity of student interests can be satisfied.

School Profile

St James Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 135 Girls 53 Boys 82

Characteristics of the student body

St James is a small school community in the inner city suburb of Coorparoo. The school has a total enrolment of 135 students from Prep to Year 6. 15% of our students have a language other than English as the family's first language.

Like many schools in the inner city area many of the boys leave at the end of year 4 and take up enrolment at one of the Catholic Colleges in their primary departments. As a result our upper primary classes have smaller numbers which contributes to quality teaching and learning.

Our students on the whole perform well in NAPLAN with some students requiring extra support. Evidence suggests that our students demonstrate consistent improvement from year to year.

Our senior students set a lived example of servant leadership within the school. School leaders are engaged in five key ministries; Pastoral, Stewardship, Culture, Spirit and Academic. They plan and facilitate a range of initiatives within the school community setting a wonderful example for our younger students.

Our distinctive curriculum offerings

St James offers a diverse and balanced curriculum. This includes;

- * Specialist Drama teacher (P-6)
- * Specialist P.E teachers (P-6)
- * Specialist Art teacher (P-6)
- * Specialist Music teacher (P-6)
- * Outdoor Education Camp Program (5-6)
- * Dance Program (P-6)
- * Cross-Country (P-6)
- * Athletics program (P-6)
- * Swimming program (1-6)
- * District sporting selection processes for sport (4-6)
- * Choir (4-6)
- * "You Can Do It" Education Program (P-6)
- * Sport Development Clinics (P-6)

Extra curricula activities

- * Instrumental Music Lessons (3-6)
- * Instrumental band program(3-6)
- * Drama Club(P-6)
- * Chess Club (P-6)
- * Private tennis lessons (Remar Tennis Academy- 2-6)

How Information and Communication Technologies are used to assist learning

Our school effectively integrates technologies across the curriculum. Students have access to a variety of devices with a high ratio of classroom laptops to students. Computers and iPads are distributed throughout the school so that children have access from within their own learning environment. Additionally the school library is equipped with a small bank of desktop computers for small group I.T based lessons. Technologies used across the school include; data imaging; sound systems; digital cameras; digital videos and other programs that enhance creativity.

Social climate inclusive of pastoral care and our response to bullying

Our school is an inclusive community where each individual is seen as being unique and special. This is nurtured through;

- * celebrating the individual gifts of every child through the Child of the Week Program
- * the year 6 and Prep buddy program
- * use of the "You Can Do It" program which focuses on confidence, organisation, persistence and getting along
- * student support teams including the guidance officer
- * Guidance Officer provides both proactive and reactive services
- * Year 5/6 leadership program and social justice initiatives including "Vinnies Sleepout"
- * strong school, parent and parish partnerships
- * dedicated staff who attend to the individual needs of the students

Parent, student and teacher satisfaction with the school

General satisfaction across all facets of school life is evident through survey feedback, P&F discussions and parent dialogue. All forms of feedback suggest a high degree of satisfaction with the service provided by the school. The school community strongly supports fundraising initiatives and general school events. Parents are highly involved within the community volunteering for fundraising initiatives, tuckshop and social events.

Parent involvement in their child's education

We have a very active P&F association and School Pastoral Board. Parents are invited to participate in their child's education through both formal and informal means. The range of strategies includes: newsletters, invitations to attend community gatherings, parent portal, parent education programs, formal oral reporting processes, class displays, art showcases, social gatherings, tuck-shop, fundraising initiatives, classroom helpers, school assemblies and excursions.

Parents are very active participants in all facets of school life.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	15	9
Full-time equivalents	9.39	3.80
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	6
Post Graduate Diploma/Certificate	1
Bachelors Degree	6
Diploma/Certificate	2

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 45,268

The major professional development initiatives were as follows
 Religious Education Professional Development Days for teachers of Religion
 Participation in the Catching Fire- Spiritual Formation
 Visible Learning Initiatives
 LMS

School Income by Funding Source

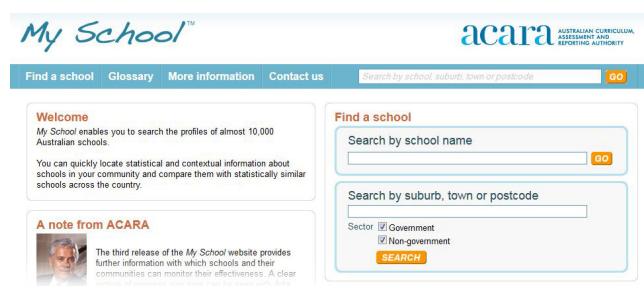
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.02 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 90.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	96.00 %
Prep Attendance Rate	95.00 %
Year 1 Attendance Rate	95.00 %
Year 2 Attendance Rate	96.00 %
Year 3 Attendance Rate	99.00 %

Year 4 Attendance Rate	97.00 %
Year 5 Attendance Rate	89.00 %
Year 6 Attendance Rate	92.00 %

Policy and practice to manage student attendance

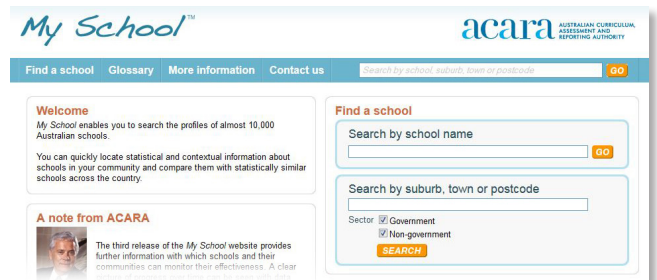
Application is made to the NSSAB when students will be absent 10 or more consecutive school days. Records of these approvals are kept in student files.

Rolls are marked electronically in eMinerva twice daily (9am and 2pm). any unexplained absence by 9.15am is followed by the School Secretary with a phone call to the parents or caregiver.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with 'My School' and 'acara' logos, and a search bar with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there are several sections: 'Welcome' with a brief description of the site's purpose, 'A note from ACARA' with a small image of a man, and a 'Find a school' section. The 'Find a school' section contains two search boxes: 'Search by school name' and 'Search by suburb, town or postcode', both with 'GO' buttons. Below these search boxes, there are radio buttons for 'Sector' with 'Government' and 'Non-government' options, and a 'SEARCH' button.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.