

St James Primary School, Coorparoo

Annual Improvement Plan (2018)



Values



Vision

A learning community where Christian values are lived and integrated, so that our children grow physically, spiritually and intellectually.

Mission

- To provide high quality inclusive Catholic education
- To provide a safe and nurturing environment where all community members are valued and respected
- To foster within our community a love of learning and spirit of inquiry
- To nurture a willingness to rise to the demands of learning as responsible, digital citizens



Strong Catholic identity

GOAL	1	2	3
	To update curriculum planning centred around short cycles of planning using RE learning progressions.	To plan and engage in celebrations to formally recognise and commemorate the lives of our school house patrons – Duhig, Polding and Mackillop.	Throughout 2018, families will increasingly engage in Family Cuppa Masses once a term.
OBJECTIVE	Teaching staff develop and review learning experiences which engage, inform and challenge students to understand the Christian story.	Members of the school community are aware of and inspired by the patrons of the school and the way these people have lived in the way of Jesus Christ.	The school continues to strengthen its partnership with the St James Parish.
STRATEGY/S	Breaking open the Gospel every Monday morning linking message to lives of the students.	Set dates where each house patron will be formally recognised: MM 8 Aug, JD 2 Sept, BP 16 Mar. Set dates where each house patron will be formally recognised: MM 8 Aug, JD 2 Sept, BP 16 Mar.	a. Invitations sent to families through school newsletter advising of Family Cuppa Mass. b. Students prepared to read and participate in Family Cuppa Mass based on family availability (from 1a). 2. Invitations sent to Parish Priest advising of significant events within the school. 3. Formation of music group.

Excellent Learning and Teaching

GOAL	1	2	3	4
	To provide targeted support to meet the individual needs of each student.	To Co-plan, Teach, Debrief and Reflect to develop teacher skill in use of Effective and Expected practices.	To continue to embed the common language of Successful Learner Qualities and a Growth Mindset.	To begin the process of creating a whole school, consistent approach to the teaching of numeracy at St James.
OBJECTIVE	Every teacher in every classroom has the knowledge, understanding, skills, dispositions and support to create the optimum conditions for every learner to grow and flourish.	There is a whole school, consistent approach to the teaching of literacy and numeracy at St James.	At St James, commitment to improvement is strong and optimistic and a growth mindset is evident within the school culture.	There is a whole school, consistent approach to the teaching of literacy and numeracy at St James.
STRATEGY/S	The context-text model is used to make learning meaningful to all students and the Gradual Release of Responsibility used to explicitly teach students.	Collectively Co-plan, Teach, Debrief and Reflect to develop teacher skill in use of Effective and Expected practices.	The Qualities of Successful Learners are taught explicitly using the Context-Text Model and resources to support the teaching of these qualities are made available for the use of teachers and parents.	1. Engage in High Yield Strategies and build teacher capacity in the area of data analysis through professional learning opportunities. 2. Collaboratively Co-plan, Teach, Debrief and Reflect to develop teacher skill in use of Effective and Expected practices.

Building a sustainable future

GOAL	1	2	3	4
	To revitalise classroom learning spaces by purchasing contemporary furniture that creates flexible, collaborative and engaging experiences for all students.	To explore innovative ways to promote the "Good News" stories at St James to ensure that student enrolments are further enhanced.	To enhance the health and well-being of the school community through "Wellness Week" initiatives and parent education.	To develop and implement an effective professional goal-setting and review process in consultation with all staff members.
OBJECTIVE	The St James school environment is maintained and enhanced in such a way that it is a safe, attractive and stimulating place, conducive to optimal learning and well-being.	St James school maintains an excellent reputation within the local community.	St James school is a safe, supportive and welcoming community.	St James has well-established processes in relation to goal-setting and reviewing leading to increased teacher capacity and performance.
STRATEGY/S	a. Up-date school maintenance plan on a regular basis. b. Use of maintenance register within staff portal for minor issues.	Engagement in a variety of marketing strategies e.g., Creative use of the school LED sign, school public web-site.	Engage with "Guardian" to comply with "Health and Safety Guidelines".	Link school SMART Goal to class goal and individual professional goals.